

**GRADE-2**

**Assignment 30**

**Date: Monday, 13<sup>th</sup> September, 2021**

**English:**

Task -1

**COMPOSITION**

\*Select any one picture and write 5 to 6 lines about it. You may use the helping words given below.

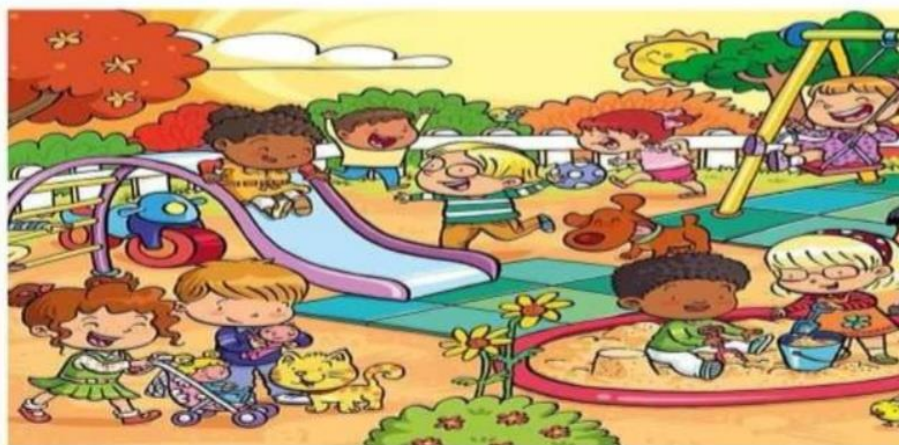
**LET'S GO SHOPPING**



**Mom  
at the shops  
a lovely present**

**Shopping  
Feeling excited  
Birthday**

**PLAYING WITH MY FRIENDS**



**Friends  
Bright morning  
Happy time**

**so much laughter  
Feeling excited  
Playground**

Homework-Read story Partho the park-Keeper from textbook.

Task -2

Read the passage and do the given work-

### The Wolf and the Shepherd

Once there was a shepherd named Shyam. He used to graze his sheep in the forest near a village. One day he decided to fool the villagers and started shouting, “**Wolf! Wolf! Help! Help!**” All the villagers came running to help him, but there was no wolf. He fooled the villagers many times. Then one day a wolf really came and attacked him. He shouted for help but the villagers did not come to help him. They thought, he was again trying to fool them as before. The shepherd was killed because he lied and acted foolishly.

**I. Tick (✓) the correct option to answer the following questions.**

1. Shyam was a \_\_\_\_\_.

- a. farmer
- b. shepherd

2. Shyam was attacked by a \_\_\_\_\_.

- a. wolf
- b. fox



**II. Answer in one word.**

1. What was the name of the shepherd? \_\_\_\_\_

2. Whom did the shepherd fool? \_\_\_\_\_

**III. Write 'T' for True and 'F' for False.**

1. The shepherd used to graze his goats in the forest.
2. Shyam fooled the villagers many times.
3. Shyam was an honest shepherd.

**IV. Punctuate the sentence and fill in the table with the underlined words**

the villagers came to help shyam

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Proper noun	Common noun

## BAR GRAPH

Watch the video to understand the concept of Bar graph.

<https://www.youtube.com/watch?v=InSlfcmVt0Y&t=3s>

### Task : 1

Five kids walk through library and grabbed books of their interest. Following data shows the number of pages read by each of them. Show the data through **tally marks** and draw a **bar graph** with an **appropriate title**.

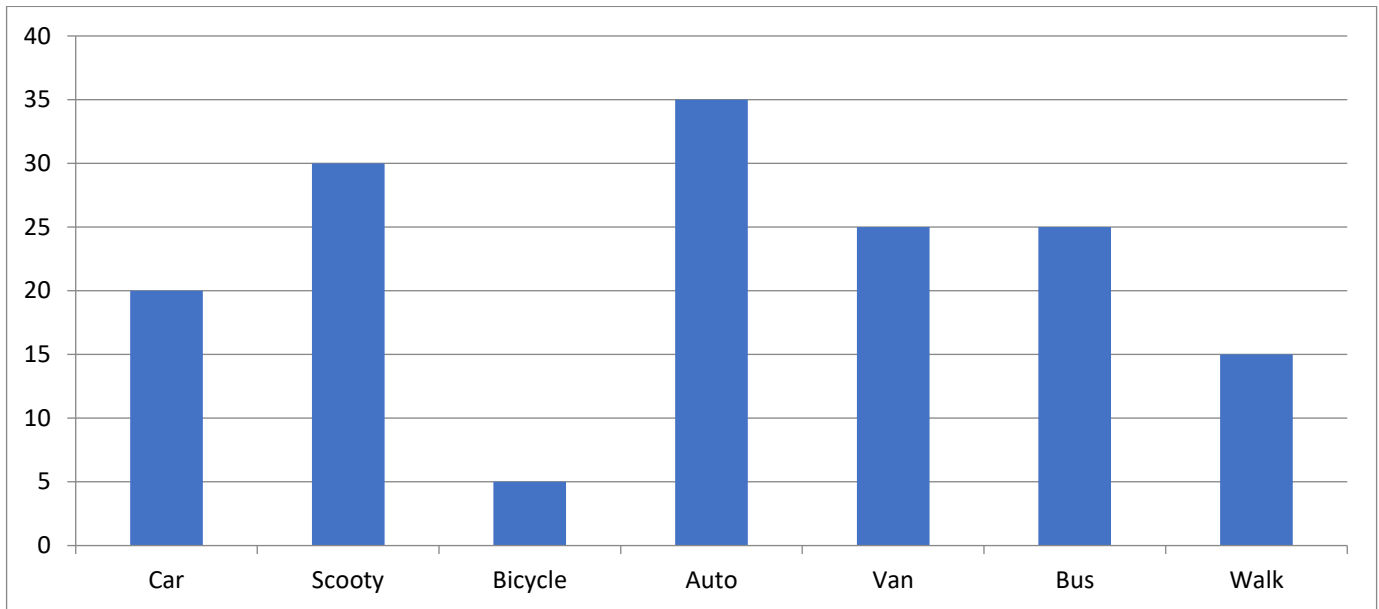
Names	Number of pages	Tally Marks
Ram	40	
Gita	24	
Navya	37	
Anu	32	
Pramod	26	

Answer the following questions:

- Q.1 What unit of scale is used to display the number of pages read?
- Q.2 Write names who have read less than 40 pages.
- Q.3 How many pages do Ram and Gita read in all?
- Q.4 Who read least number of pages?
- Q.5 Who read maximum number of pages?

## Task 2

Bar graph showing how children come to school every day. Study the graph carefully, represent data with the help of **tally marks** and answer the following questions:



- How many children come by scooty?.....
- How many children come by bicycle? .....
- How many children come by car?.....
- How many children come on school bus?.....
- How many children come by school van?.....
- How many children walk and come to school?.....
- How do most children come to school?.....

## Hindi:

### Day 1

### अपठित गद्यांश

एक बार हवा और सूरज में बहस छिड़ गई। हवा ने सूरज से कहा - “मैं तुमसे अधिक बलवान हूँ।” सूरज ने हवा से कहा - “मुझमें तुमसे ज्यादा ताकत है।” इतने हवा की नज़र एक आदमी पर पड़ी। हवा ने कहा - इस तरह बहस करने से कोई फायदा नहीं है। जो इस आदमी का कोट उतरवा दे, वही ज्यादा बलवान है। सूरज हवा की बात मान गया। उसने कहा - ठीक है, दिखाओ अपनी ताकत। हवा ने अपनी ताकत दिखानी शुरू की।

खाली स्थान भरो -

१. \_\_\_\_\_ और \_\_\_\_\_ में बहस छिड़ गई।

२. हवा की नज़र एक \_\_\_\_\_ पर पड़ी।

प्रश्नोत्तर

प्रश्न१. हवा ने सूरज से क्या कहा ?

उत्तर. \_\_\_\_\_

प्रश्न२. सूरज ने हवा से क्या कहा ?

उत्तर. \_\_\_\_\_

## चित्र-वर्णन



इस चित्र में कौन-कौन से प्राकृतिक संसाधन दिखाई दे रहे हैं ? किन्हीं २ का नाम लिखें -

\_\_\_\_\_

चित्र देखकर उसका वर्णन करते हुए ६ वाक्य लिखें ।

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Task -1**

**Going further – Impact of human actions on our natural resources**

Look at the pictures given below and write the names of things that cause land pollution.





# Land Pollution

Land pollution is anything that damages or contaminates the land. There are many causes of land pollution- from the trash we throw away in our homes, to waste found at the dump which, can contaminate groundwater as well as pollute nearby lakes.

## Task -2

Read the passage and reflect your understanding on the same:-

### Managing Garbage

Garbage is great environment hazard. It comes from various sources-used paper, tiffin packing, plastic bags, ice-cream wrappers, bottle caps, fallen leaves from the trees and many more. Garbage makes the premises ugly, unkempt and breeds diseases.



A lot of trash that is thrown away contains material that can be recycled and reused such as paper, metals and glass which can be sent to the nearest recycling centre or disposed of to

the junk dealer. It also contains organic matter such as leaves which can enrich soil fertility.

A compost pit can be made at a convenient location where kitchen leftover can be placed with layers of soil. This would help decomposition to make valuable fertilizer. This would also prevent pollution that is usually caused by burning such organic waste.

Answer the following questions -

Q1- From where does garbage come?

Q2- What problems do garbage create for the mankind?

Q3- What happens to the disposed of material at the recycling centre?

Q4- What did you learn from this passage?

## Music:

### स्वरों की उत्पत्ति



#### Basic exercise 1

आरोह - सा रे ग म प ध नि सां

अवरोह - सां नि ध प म ग रे सा

#### Basic exercise 2

आरोह - सा सा रे रे ग ग म म प प ध ध नि नि सां सां

अवरोह - सां सां नि नि ध ध प प म म ग ग रे रे सा सा

#### Basic exercise 3

आरोह - सा रे ग, रे ग म, ग म प, म प ध, प ध नि, ध नि सां

अवरोह - सां नि ध, नि ध प, ध प म, प म ग, म ग रे, ग रे सा

## SONG

पेड़ लगाओ पेड़ लगाओ पेड़ लगाओ रे

हरे भरे ये प्यारे प्यारे पेड़ लगाओ रे

ला ला ला ला ला

धुप में हमको छाँव है देते, देते हम को खुशिया

फल भी देते फूल देते, रखते हम को ताज़ा

रखते हम को ताज़ा

मिल झूलकर ये बनते जंगल, शेर और हाथी

हँसते गाते धूम मचाते, घूल मिलकर सब साथी

**PE:**

**Task :- Watch the Video and Practice Stretching Exercises (Part -3)**

<https://youtu.be/FK2F7VXO0S0>